

# January 3, 2011

## In-service Evaluation

### Huron High School

Very Informative.....Not Informative

NCA/Reconfiguration	3	9	7	5
Formative Assessment	13	24	1	1
JC Chambers	10	3		
Lunch	3	4	8	2
Marty Wallace	0	0	0	

### Huron Middle School

Very Informative.....Not Informative

NCA/Reconfiguration	3	13	5	3
Formative Assessment	14	10	3	
JC Chambers	5	5		
Lunch	4	5	3	1
Marty Wallace	16	2	2	

### Huron Elementary Schools

Very Informative.....Not Informative

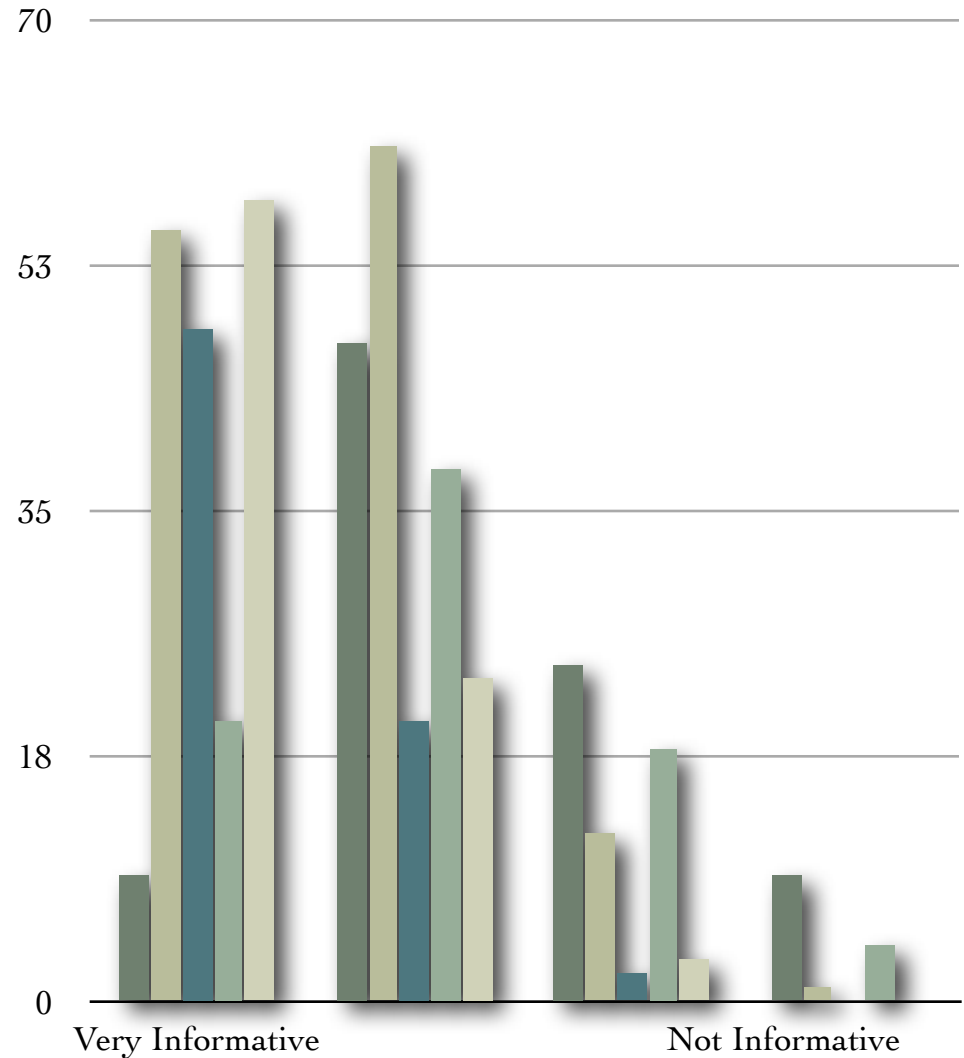
NCA/Reconfiguration	3	25	12	1
Formative Assessment	28	27	8	
JC Chambers	33	12	2	
Lunch	13	29	7	1
Marty Wallace	41	21	1	

### Huron School District

Very Informative.....Not Informative

NCA/Reconfiguration	9	47	24	9
Formative Assessment	55	61	12	1
JC Chambers	48	20	2	0
Lunch	20	38	18	4
Marty Wallace	57	23	3	0

	Certified	Classified	Total
HHS	35	9	44
HMS	30	9	39
Buchanan	19	10	29
Jefferson	12	8	20
Madison	13	6	19
Washington	19	4	23
Other	18	10	28
<b>TOTAL</b>	<b>146</b>	<b>56</b>	<b>202</b>



Rate Your Capacity In Using each of the following to facilitate learning:

Huron High School

	Strength		Weakness	
Formative Assessment	6	18	7	1
SIOP	3	13	9	6
Positive Classroom Cultures	4	13	9	3
21st Century Skills	1	5	7	10
Standards Based Instruction	2	18	6	1
Differentiation and Modification	2	16	7	1
Continuous Professional Growth	6	21	4	1

Huron Middle School

Formative Assessment	6	14	5	1
SIOP	9	13	3	1
Positive Classroom Cultures	8	13	4	
21st Century Skills	2	13	8	1
Standards Based Instruction	12	10	1	
Differentiation and Modification	10	11	2	
Continuous Professional Growth	10	14	2	

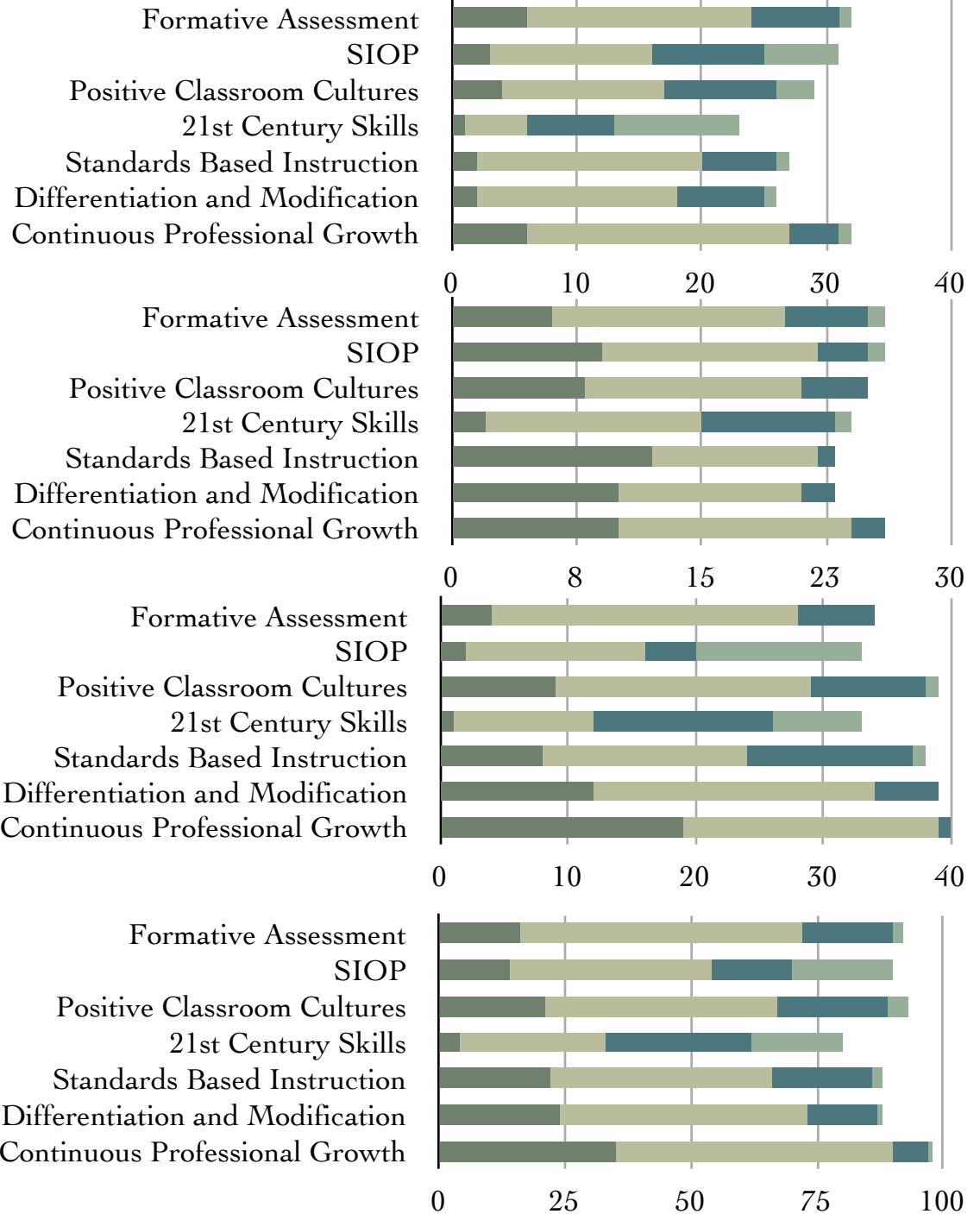
Huron Elementary School

Formative Assessment	4	24	6	
SIOP	2	14	4	13
Positive Classroom Cultures	9	20	9	1
21st Century Skills	1	11	14	7
Standards Based Instruction	8	16	13	1
Differentiation and Modification	12	22	5	
Continuous Professional Growth	19	20	1	

Huron School District

Formative Assessment	16	56	18	2
SIOP	14	40	16	20
Positive Classroom Cultures	21	46	22	4
21st Century Skills	4	29	29	18
Standards Based Instruction	22	44	20	2
Differentiation and Modification	24	49	14	1
Continuous Professional Growth	35	55	7	1

Strength Weakness



# January 3, 2011 - Session Attendance

## Huron High School

Apple	1		2	3
Diversity				0
SIOP Make and Take	3	3		6
iPod/Tunes	12	3		15
Girls on the Run	1			1
HCC	3			3
21st Century Skills	3	4	1	8
Build it and they will learn	1			1
SIOP in Action				0
Hands On activities	2	1		3
Luther Social Services		1		1
Supporting Youth (CCS)	2	4		6
Google Earth	5	2	1	8
MMERC				0
SD Coordinated Heath				0
Children's Issues	2			2
If you can't do...	3	3		6
Blending Reg/SPED	3	2	1	6

## Huron Elementary School

Apple	5	4	1	10
Diversity	2	3		5
SIOP Make and Take				0
iPod/Tunes	14	6		20
Girls on the Run	3	1		4
HCC			1	1
21st Century Skills	2	1		3
Build it and they will learn				0
SIOP in Action	2	6	1	9
Hands On activities				0
Luther Social Services	5	3		8
Supporting Youth (CCS)	5	1		6
Google Earth	3	4		7
MMERC	5			5
SD Coordinated Heath				0
Children's Issues	2	3		5
If you can't do...	21	10		31
Blending Reg/SPED	12	3		15

## Huron Middle School

Apple	1	1	2	4
Diversity		1		1
SIOP Make and Take				0
iPod/Tunes	4	3	1	8
Girls on the Run	1	2		3
HCC	2			2
21st Century Skills	3		2	5
Build it and they will learn	1			1
SIOP in Action	2			2
Hands On activities				0
Luther Social Services	1			1
Supporting Youth (CCS)	2			2
Google Earth	2	1		3
MMERC	2	3		5
SD Coordinated Heath		2		2
Children's Issues				0
If you can't do...	8	3	1	12
Blending Reg/SPED	2	2		4

## Huron School District

Apple	7	5	5	17
Diversity	2	4	0	6
SIOP Make and Take	3	3	0	6
iPod/Tunes	30	12	1	43
Girls on the Run	5	3	0	8
HCC	5	0	1	6
21st Century Skills	8	5	3	16
Build it and they will learn	2	0	0	2
SIOP in Action	4	6	1	11
Hands On activities	2	1	0	3
Luther Social Services	6	4	0	10
Supporting Youth (CCS)	9	5	0	14
Google Earth	10	7	1	18
MMERC	7	3	0	10
SD Coordinated Heath	0	2	0	2
Children's Issues	4	3	0	7
If you can't do...	32	16	1	49
Blending Reg/SPED	17	7	1	25

	High School	Middle School	Elementary
<p>I would like to know more about...</p>	<ul style="list-style-type: none"> <li>-Play therapy.</li> <li>-How to handle kids that feel comfortable and at home in your room when they act out or do not listen or want to learn. There is no clear cut steps to take for discipline. For example, is it better to remove the kid from the classroom if they are being disruptive to the other students?</li> <li>-I would like to know more about working with students who have experienced trauma.</li> <li>-Recognizing and dealing with teen depression.</li> <li>-----</li> <li>-iPads and formative assessment.</li> <li>-Being in theSIOP group, I did not have the opportunity to learn about formative assessment and I would like to know more on this topic.</li> <li>-----</li> <li>-Why our legislators couldn't show up?</li> </ul>	<ul style="list-style-type: none"> <li>-NWEA Testing</li> <li>-----</li> <li>-Using more technology in my classroom... (i.e., iPad, iPod, laptops, etc.)</li> <li>-STEM initiatives and opportunities --- NETS</li> <li>-Continue to learn more about integrating technology into the classroom.</li> <li>-----</li> <li>-Write to Learn - computer</li> </ul>	<ul style="list-style-type: none"> <li>-When will the district train all staff in the best of Circle of Courage, Second Step and PBIS? I taught elementary for over 24 years and still don't have that training.</li> <li>-Circle of Courage (5)</li> <li>-Childhood trauma.</li> <li>-----</li> <li>-NWEA - Interpreting and using data</li> <li>-----</li> <li>-I would like more direct culture information. 21st Century Skills that are applicable for early elementary and the technology that can be used to prepare them for the future. (2)</li> <li>-Smartboards (2)</li> <li>-Apple products.</li> <li>-----</li> <li>-I would like to feel more like a learning community.</li> <li>-Standards based instruction when I work with K-5 (6 grade levels).</li> <li>-Getting to know other staff members (team building).</li> </ul>

	High School	Middle School	Elementary
What I found MOST beneficial...	<p>-The last session was wonderful at opening eyes about diversity and situations our children may encounter.</p> <p>-Marty Wallace would be excellent for an entire day.</p> <p>-Last session with Marty--- it is always good to be reminded there are no throw-away kids.</p> <p>-----</p> <p>-Presentation on creating a safe and caring environment by JC Chambers. (4)</p> <p>- I learned a lot about why some kids may act the way they do or do the things they do. Opened my eyes to the fact that there may be more "at risk" student than we realize.</p> <p>-I learned a lot from JC Chambers. I though he did a good job and had many stories that people could relate to.</p> <p>-JC and Marty reminded me of how student are hurting an dhow I can help.</p> <p>-----</p> <p>-Some time to work on SIOP materials.</p> <p>-----</p> <p>-Learned good ideas for hands-on learning (some neat folding activities).</p> <p>-It was interesting to learn about the different apps on the iPod.</p> <p>-Learning about incorporating 21st century skills in the classroom.</p> <p>-Lennie Symes (TIE) presentation was great! Digital Learning --- I really would like an iPad.</p> <p>-Would love an iPad--- seems like it would be easy to include students in their own learning.</p> <p>-----</p> <p>-Formative assessment discussion.</p> <p>-----</p> <p>-Special ed. students are under the regular end teacher's responsibility, when they're in their classroom. It's not the special ed. teachers full responsibility of the student regular ed. classwork.</p> <p>-----</p> <p>-Morning music in-service.</p>	<p>-Creating a safe and caring environment. (6)</p> <p>-Interesting and applicable - definitely reminds us how educators play an important role in students lives.</p> <p>-I really enjoyed JC Chambers. Every area he talked about I had a student in mind.</p> <p>-----</p> <p>-Formative assessment handouts and good information presented. (3)</p> <p>-----</p> <p>-Meeting together as a physical education department was very important. We could use an outside source to come in and help with new ideas to add in our curriculum.</p> <p>-The ability to meet with the music staff was fantastic. We would enjoy being able to do this more frequently.</p> <p>-For the first time in five years the music department was able to have a k-12 meeting... THANK YOU!!! We were able to discuss things I can use/apply immediately in the classroom and gave me a lot to think about/ incorporate in the next semester.</p> <p>-Being able to meet with all music staff. This is our first meeting in several years.</p> <p>-----</p> <p>-Marty Wallace was an excellent choice to end the day with.</p> <p>-Dr. Marty Wallace's presentation--- I could have listened to what he had to say all day!</p> <p>- Speaker at the end of the day --- humor, good examples for teachers and as a parent.</p> <p>-----</p> <p>-I enjoyed everything I attended and learned something from each. People who talk during the sessions is really irritating. I wish they would demonstrate more courtesy and professionalism toward the speakers and other listeners.</p> <p>-----</p> <p>-21st Century Skills Presentation /Workshop (Thinkfinity and iPad apps)</p>	<p>-Time to discuss and collaborate when presentation finished. This allows for realistic use of information.</p> <p>-Collaborating/Meeting with other faculty. (4)</p> <p>-----</p> <p>-Having the department meetings - would like to see this happen more often.</p> <p>-Department meetings.</p> <p>-The K-12 music staff had not met as a group for many years. This was extremely beneficial for all of us. We are hoping that we will be allowed to meet during a future in-service.</p> <p>-----</p> <p>-Reminders and tips on formative assessments and Positive Behavior Strategies.</p> <p>-Discussion about Formative Assessment. (4)</p> <p>-The importance of immediate feedback.</p> <p>-----</p> <p>- Lennie (TIE) great information. (4)</p> <p>- I like computer information but a great deal of the elementary equipment is old</p> <p>-----</p> <p>-Circle of Courage (16)</p> <p>-----</p> <p>-I would like to see some future in-services that all elementary teachers to get together and share information.</p> <p>-I thought it was all wonderful.</p> <p>-Choice of breakout sessions. (4)</p> <p>-Both presenters were fabulous, great info!</p> <p>-Nice job of adjusting, sometimes best result are seeing others in the system.</p> <p>-----</p> <p>Marty Wallace (5)</p> <p>-----</p> <p>-Turkey plan tour interesting and helpful. (2)</p> <p>-----</p> <p>-Realized I am using more SIOP skills than I thought!</p> <p>-----</p> <p>-The regular teacher is the special needs students' teacher---not the special ed teacher.</p>

	High School	Middle School	Elementary
One thing that might make this in-service better...	<p>-Explain what abbreviations or letters mean. Not everyone knows but it seems to be thought they do. (SIOP, PBIS, NETS)</p> <p>-What about having an English Emersion place for new people who speak no English before coming to school?</p> <p>-I think all students should have to take semester tests. This shows what they learned.</p> <p>-If there are 4 elementary schools next year the students and staff should have full time library. It's not fair for 2 school to have full and 2 to have half.</p> <p>-----</p> <p>-During the formative assessment presentation we got split into grade-subject groups, we need more things to do outside our grade/subject groups so we can start to build off each other.</p> <p>-----</p> <p>-Time to work in our rooms.</p> <p>-More work time and less speakers. Liked the breakout sessions where I can utilize what I'm learning.</p> <p>-I wish the breakout sessions were longer. Not offer so many sessions.</p> <p>-Time to collaborate and implement ideas.</p> <p>-Time in classroom ---- we are given a wealth of information, however we never get the time to put the tools into play n our classrooms.</p> <p>-No speakers during lunch please! Several short sessions in the morning, work in classroom in the afternoon.</p> <p>-Having time (such as the afternoon) to use some of the strategies given earlier in the day.</p> <p>-----</p> <p>I would like a conference on differentiated instruction. I attended a great conference in LasVegas, but then I got hurt and was concentration on healing. I need a refresher.</p> <p>-----</p> <p>Wish the original presenters could have been here. I appreciate and want to compliment Darci on covering the cancelation of the speakers. Excellent Job!</p>	<p>-Rooms are too warm.</p> <p>-----</p> <p>-Some breaks, way too much sitting.</p> <p>-I know lunch was an option and I might have found the speakers beneficial; however I chose not to attend as we sat the entire morning would be the entire afternoon, too much sitting!</p> <p>-There was a lot of sitting from 8-12, not sure how to improve but got restless.</p> <p>-----</p> <p>-More applying what is taught. We were informed about formative assessment, yet there was not application of what was assessed. The school system is very diverse and we need to learn how to assess and best handle this diversity.</p> <p>-Time to create formative assessments.</p> <p>-More time to work with curriculum and assessment.</p> <p>-Need time to work with curriculum teachers and grade levels so we can develop assessment targets. I feel that most of us use formative assessments but need tine to work with co-curricular teachers non using assessments effectively.</p> <p>-----</p> <p>-District wide curriculum meeting.</p> <p>-Being able to have time to work vertically within our curriculum areas.</p> <p>-----</p> <p>-I could have listened to Marty all day.. very helpful!</p> <p>-Can't think of any thing!</p> <p>- I think it was great!</p> <p>-----</p> <p>Allowing music teacher to bring in a tech instructor. We would love to get more hands on time with the new and better music technology. If we are given time to work on individual curriculum in our classroom.</p>	<p>-I'm not sure how to overcome the problem but the tech didn't work for us. Lennie brought Plan B and it worked out in the end. Apple was more of an advertisement, we weren't able to access or actually use it because of no Internet access.</p> <p>-Not telling us where to go. Lennie Symes had great information but it had no application to CGI/SIOP or K-3.</p> <p>-----</p> <p>-Speaker system in auditorium-couldn't hear.</p> <p>-Making sure presenters can be heard.</p> <p>-----</p> <p>-Change machines so we can get water.</p> <p>-Building too warm, made us sleepy.</p> <p>-Too hot in all rooms.</p> <p>-Afternoon snacks, bottles of water.</p> <p>-Water available.</p> <p>-Drinking water made available.</p> <p>-----</p> <p>Administration needs to note staff involvement in curriculum development. I know many staff who never sign up for anything. Was very relevant training for teachers, maybe include session more relevant for para's.</p> <p>-----</p> <p>-More time with Marty. (2)</p> <p>-More information on Circle of Courage.</p> <p>-More organization.</p> <p>-More variety for special education.</p> <p>-----</p> <p>-Abbreviations - not able to go to a lot of workshops.</p> <p>-No speaker at lunch.</p> <p>-Grade level work time.</p> <p>-----</p> <p>-Not beginning the day with the closing of our school-issues of money - WHAT A DOWNER!</p> <p>-I thought the workshop was well put together with several choices.</p> <p>-Too bad speakers couldn't make it, still a good in-service. (2)</p>